

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
 - For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
 - For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1: By 2019, East Bernstadt School will increase the combined (Reading and Math) percentage of proficient/distinguished students to 73.7% (elementary) and 73.1% (middle).

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2019, East Bernstadt School will increase the percent of students scoring proficient/distinguished by at least 9 pts. (elementary) and 8 pts. (middle) in the areas of reading and math combined.	KCWP 4: Review, Analyze and Apply Data	Ensure that all users of assessment data use information to benefit student learning.	Lesson plans Pacing Guides PLC minutes		No cost
	KCWP 5: Design, Align and Deliver Support	Create and monitor a “Watch (Cusp) List” for students performing below proficiency.	Grade-Level PLCs to discuss progress of students on “Watch List” MAP Data RTI meetings and data		No cost

2: Separate Academic Indicator

Goal 2: By 2019, East Bernstadt School will increase the percentage of students scoring proficient or distinguished to 60% in elementary and 60% in middle school in the areas of science, social studies and writing.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 1: By 2019, the percent of students scoring P/D in science will increase to 50% in elementary and middle school.	KCWP 1: Design and Deploy Standards	Create pacing guides to teach standards at all grade levels	Lesson plans, curriculum and pacing guides		No cost
		Construct student friendly learning targets for each standard	Lesson plans, Walk-throughs, pacing guides		No cost
	KCWP 1: Design and Deploy Standards	Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn (purchase NGSS aligned materials and resources)	Lesson plans Classroom assessments		GEAR UP Grant \$3,000.00
Objective 2: By 2019, the students in the subgroup of disability will show an increase in the percentage scoring P/D in the separate academic indicator.	KCWP 4: Review, Analyze and Apply Data	Develop a tracking system for monitoring of student achievement progress by learning target and by standard	Science/social studies/writing standard tracking lists. Student work samples		No cost

3: Gap

Goal 3 :By 2019, East Bernstadt School will increase the average combined reading and math proficiency rates for all students in the gap group (non-duplicated): Elementary to 68.6% and Middle to 61.2%

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 1: By 2019, East Bernstadt School will increase the percent of non-duplicated gap group students scoring proficient/distinguished by at least 5% at elementary and middle school levels in the areas of reading and math.	KCWP 1: Design and Deploy Standards	Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.	PLC's, on-going professional development, walkthroughs		General Fund \$1000.00
		Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn.	Assessment Analysis, Lesson Plans, PLC's		No cost
		Ensure that effective communication to guide instructional planning, student grouping, etc.	Assessment Analysis, Lesson Plans, PLC's		No cost
	KCWP 5: Design, Align and Deliver Support	Incorporate professional knowledge of best practice and high yield strategies with knowledge of personalized student needs to procure a unique match that will propel student achievement.	Professional Development, Specialized Trainings, Inclusion of Accommodations/ Modifications in Lesson Plans		General Fund \$1000.00

		Assure consideration and addressment of non-academic barriers to learning.	Counseling referrals, Collaboration with FRYSC		No cost
		Increase collaboration in data analysis and student progress towards standards mastery, including identification of students in need of intervention supports.	PLC's, ARC Meetings, RTI data meeting, Preschool Student Data		No cost
	KCWP 4: Review, Analyze and Apply Data	Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students.	Walkthroughs, Lesson Plans, MAP scores, Pacing guides, IEPs, PLC meetings		No cost
		Create intentional opportunities for students to receive and offer effective feedback during learning.	Formative and Summative Assessments		No cost
		Ensure that grades effectively and accurately communicate student achievement.	Progress Reports, Infinite Campus, MAP data analysis, RTI		No cost

4: Graduation rate

Goal 4 (State your Graduation Rate goal): N/A- No high school

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Objective 1					
Objective 2					

5: Growth

Goal 5: *By 2019, the Spring MAP assessment data will indicate growth in each grade level in the areas of reading and math.*

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 1: By 2019, 90 % of students will show growth on the MAP assessment from spring to fall in the areas of reading and math.	Review, Analyze, and Apply Data Results	Create and monitor a watch (cusp) list for students performing below proficiency for ALL grades.	Formative and Summative Assessments PLC's Small Group/Direct Instruction with Support Staff such as Gear Up Specialist, Tutors, Teachers, Paraeducators, etc.		No cost
		Create intentional opportunities for students to be recognized and rewarded for academic growth every 9 week period.	Report cards MAP Scores KPREP Scores		
		Assure attendance issues are rectified as to not pose an interference with the educational process of students.	Attendance Records FRYSC Records		No cost

		<p>Use classroom assessment data to inform teacher's instructional decisions.</p> <p>Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.</p>	<p>Lesson Plans Walkthroughs Assessment Data MAP Data</p> <p>IXL Standards Placemats Walkthroughs Student data notebook</p>		<p>General Fund \$6250.00</p> <p>\$5,000.00 Gear Up</p>
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6: Transition Readiness

Goal 6: *By 2019, MAP assessment data will reflect a 5% increase in students at each grade scoring at or above grade level in reading and math.*

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Objective 1: By 2019, 80% of students at each grade will be on or above grade level in reading and math based on the spring MAP assessment.	• KCWP 1: Design and Deploy Standards	Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery.	Curriculum Mapping Assessment Analysis PLC minutes Lesson Plans		No cost
	• KCWP3: Design and Deliver Assessment Literacy	Use assessments to help students assess and adjust their own learning.	Assessment Analysis Walkthroughs PLC minutes		No cost
Objective 2: By 2019, Brigance Data will show that 80% of East Bernstadt preschool students are kindergarten ready.	• KCWP 3: Design and Deliver Assessment Literacy	Use classroom and curriculum assessments to monitor student progress.	Assessment Analysis, Lesson Plans PLCs		No cost
		Use teaching strategies gold assessment to monitor progress in meeting early childhood standards.	Assessment Analysis Lesson Plans PLCs		No cost

7: Other (optional)

Goal 7 (State your goal):

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