

2015-2016 Comprehensive Improvement Plan

East Bernstadt Elementary School
East Bernstadt Independent

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Overview

Plan Name

2015-2016 Comprehensive Improvement Plan

Plan Description

East Bernstadt CSIP 2015-16

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Proficiency~All students at East Bernstadt will become proficient in reading and math	Objectives: 2 Strategies: 9 Activities: 22	Academic	\$177431
2	East Bernstadt Independent School will increase the average for reading and math proficiency ratings for all students in the non duplicated gap group from 29.7 in 2015 to 64.9 in 2019	Objectives: 2 Strategies: 3 Activities: 7	Academic	\$7600
3	East Bernstadt Middle School Students will increase the percentage of students scoring proficient or distinguished each year in order to be College and Career Ready.	Objectives: 1 Strategies: 2 Activities: 9	Academic	\$3000
4	Next Generation professionals (Teachers and Principal): Ensure that all teachers and principals receive training and are provided support and guidance for the Professional Growth and Effectiveness System (PGES).	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
5	Novice Reduction-East Bernstadt School will reduce the percent of students scoring novice.each year over the next 5 years.	Objectives: 1 Strategies: 3 Activities: 11	Academic	\$0

Goal 1: Proficiency~All students at East Bernstadt will become proficient in reading and math

Measurable Objective 1:

A 4% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency on KPREP in English Language Arts by 06/30/2016 as measured by 2016 KPREP scores in ELA..

Strategy 1:

ELA Technology Opportunitites - Teachers utilize IReady, Reading Plus, CIITS, School Readiness and Early Learning, Study Island, and Teacher Websites to provide differentiated instruction to ALL students according to their needs.

Category: Continuous Improvement

Activity - Skill Enhancement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize assignments using Study Island, Reading Eggs, Accelerated Reader, IREADY, Reading Plus and other programs to provide students with expanded enrichment opportunities, classroom instruction, and interventions using technology in all core content areas.	Technology	09/28/2015	12/30/2016	\$9490	Grant Funds, Title I Schoolwide	Teachers

Strategy 2:

Remediation/Enrichment - Students will be offered individualized instruction that will target needs.

Category: Continuous Improvement

Activity - Volunteers and Support Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given assistance in their targeted needs area by an interventionists, paraeducators, gifted and talented coordinator, and volunteers.	Academic Support Program	09/28/2015	12/30/2016	\$90641	State Funds, General Fund	Administrators, Teachers, and Support Staff

Strategy 3:

Professional Learning Opportunities - Teachers will receive training and network collaboration in order to support teacher effectiveness.

Category: Professional Learning & Support

Activity - Program Reviews and PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, paraeducators, and the FRYSC director will be provided structured trainings and collaboration to promote student proficiency.	Professional Learning	09/28/2015	12/30/2016	\$0	No Funding Required	Administrative Staff, Faculty and Staff

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Activity - Job Embedded Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and paraeducators engage in job embedded on-going professional development to enhance student learning.	Professional Learning	09/28/2015	12/30/2016	\$2500	Grant Funds	All teachers and paraeducators

Strategy 4:

Curriculum and Assessment Alignment - Curriculum and assessments will be aligned with common core standards to improve student achievement.

Category: Learning Systems

Activity - Improved Assessment Techniques	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to create K-PREP like common assessments in all standards.. Formative and summative assessments will be utilized to guide instruction	Direct Instruction	09/28/2015	12/30/2016	\$0	No Funding Required	Administrators and Faculty

Activity - Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to review and revise curriculum horizontally and vertically to align with the Kentucky Core Academic Standards.	Policy and Process	09/28/2015	12/30/2016	\$0	No Funding Required	Teachers and administrators

Activity - Monitor and Mastery of Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will monitor and guide curriculum adjustments and improvements.	Policy and Process	09/28/2015	12/30/2016	\$0	No Funding Required	Teachers and administrators

Strategy 5:

Instruction- - Teachers will provide rigorous instruction with a focus on the individual needs of the students.

Category: Continuous Improvement

Activity - Word Wall	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will create a word wall of grade specific/content vocabulary.	Direct Instruction	09/28/2015	12/30/2016	\$0	No Funding Required	Teachers

Activity - Reciprocal Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teacher will utilize reciprocal teaching methods to increase proficiency.	Direct Instruction	09/28/2015	12/30/2016	\$0	No Funding Required	Teachers

Activity - Writing Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will continue to implement the school-wide writing plan.	Policy and Process	09/28/2015	12/30/2016	\$0	No Funding Required	Administration and teachers
Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small group instruction will be utilized to meet individual needs. (RTI, Learning Centers, GT, GEAR UP, etc.)	Academic Support Program	09/28/2015	12/30/2016	\$0	No Funding Required	Teachers and Support Staff
Activity - Constructed Response	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach students a process to effectively answer constructive response questions.	Direct Instruction	09/28/2015	12/30/2016	\$0	No Funding Required	Teachers
Activity - Teacher Voice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be polled to help make decision regarding school improvement efforts to improve instruction.	Other	08/06/2015	12/30/2016	\$0	No Funding Required	Administrators

Measurable Objective 2:

A 5% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency on KPREP in Mathematics by 06/30/2016 as measured by KPREP results.

Strategy 1:

Technology Opportunities - Teachers utilize Study Island, Go Math, Moby Max, Dream Box, and Teacher Websites to provide differentiated math instruction to ALL students according to their needs.

Category: Continuous Improvement

Activity - Skill Enhancement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize assignments using Study Island. Dream Box, Moby Max, Xtra Math, GO Math, and other programs to provide students with expanded enrichment opportunities, classroom instruction, and interventions using technology in all Math core content areas.	Technology	09/28/2015	12/30/2016	\$8800	Grant Funds	Teachers

Strategy 2:

Curriculum & Assessment Alignment - Curriculum and assessments will be aligned with common core standards to improve student achievement.

Category: Learning Systems

Activity - Improved assessment techniques	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will collaborate to create common assessment in all common core. Formative and summative assessment techniques will be utilized.	Direct Instruction	09/28/2015	12/30/2016	\$0	No Funding Required	Teachers
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Activity - Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to review and revise curriculum horizontally and vertically to align with Kentucky Core Academic Standards.	Policy and Process	09/28/2015	06/30/2016	\$0	No Funding Required	Teachers and administrators

Activity - Released Items	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Released KPREP items will be administered to create a test-like environment.	Direct Instruction	09/28/2015	06/30/2016	\$0	No Funding Required	Teachers

Strategy 3:

Rigorous Instruction - Teachers will provide rigorous instruction with a focus on the individual needs of the students.

Category: Continuous Improvement

Activity - Math Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will emphasize appropriate math common core vocabulary daily.	Direct Instruction	09/28/2015	06/30/2016	\$0	No Funding Required	Teachers

Activity - Automaticity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete automaticity drills to improve basic math skills.	Direct Instruction	09/28/2015	12/30/2016	\$0	No Funding Required	Teachers

Activity - Constructed Response	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach students a process to effectively answer constructive response questions.	Direct Instruction	09/28/2015	12/30/2016	\$0	No Funding Required	Teachers

Activity - Support Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with Gear-Up Personnel to provide academic support.	Academic Support Program	09/28/2015	12/30/2016	\$65000	Grant Funds	Teachers

Strategy 4:

Math Professional Learning Opportunities - Teachers will attend math trainings and implement strategies learning to improve daily classroom instruction.

Category: Professional Learning & Support

Research Cited: CASL

Activity - On going Teacher improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided structured trainings and job embedded ongoing professional learning to promote student math proficiency.	Professional Learning	12/01/2015	12/30/2016	\$1000	State Funds	Teachers

Goal 2: East Bernstadt Independent School will increase the average for reading and math proficiency ratings for all students in the non duplicated gap group from 29.7 in 2015 to 64.9 in 2019

Measurable Objective 1:

A 4% increase of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency by increasing the average reading proficiency ratings for all students in the non-duplicated gap group in English Language Arts by 06/30/2016 as measured by KPREP.

Strategy 1:

Increase reading instruction. - Continue primary classroom schedules to reflect a 90 minute reading and literacy block with an additional 60 minutes of small group and individualized instruction opportunities.

-Support staff are made available for additional instruction in reading in the classrooms. Students will receive more individualized instruction by utilizing all resources possible such as parent volunteers, special class faculty, classroom paraeducators, and special education teachers.

-Utilize reading Textbooks (Journey's)

-We are utilizing voice recognition software as well as computer based reading software.

-(Technology resources such as Moby Max, Reading Eggs, Reading Plus, Study Island, IREADY and Education City)

Category: Continuous Improvement

Research Cited: 5 components of reading (PERKS), 40 yrs of research.

Activity - Reading with fidelity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will have continued training on reading strategies.	Academic Support Program	09/28/2015	06/30/2016	\$0	No Funding Required	All staff.

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Activity - Monitoring.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classrooms will be monitored by a variety of walkthrough methods for the implementation of reading strategies. Teachers' lesson plans will reflect various instructional strategies for teaching reading. Plans are monitored by school leadership for guidance in instructional growth in grade level PLCs and staff meetings.	Academic Support Program	09/28/2015	12/30/2016	\$0	No Funding Required	Administrative Staff

Activity - Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate IREADY and KAGAN Strategies to address student achievement to meet instructional, RTI, and IEP goals.	Academic Support Program	01/30/2015	12/30/2016	\$4000	IDEA	Southeast South Central Education Cooperative. Superintendent, Director of Special Education

Measurable Objective 2:

A 5% increase of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency by increasing the average math proficiency ratings for all students in the non-duplicated gap in Mathematics by 06/30/2016 as measured by KPREP..

Strategy 1:

Student Achievement - Create IEP's to be more focused on student achievement by using triangulation of classroom data and progress monitoring.

Category: Continuous Improvement

Research Cited: Practical Assessment Research and Evaluation, Dunn and Mulvenan. Black and Williams 2003. Fuch and Fuch 1986

Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use formative and summative assessments in all classrooms.	Direct Instruction	09/28/2015	12/30/2016	\$0	No Funding Required	All Teachers

Activity - Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate IREADY and KAGAN Strategies to address student achievement to meet instructional, RTI, and IEP goals.	Academic Support Program	09/28/2015	12/30/2016	\$1500	Other	Southeast South Central Education Cooperative. Superintendent, Director of Special Education

Strategy 2:

Student Achievement - On going student achievement will be monitored and instruction will be adjusted to meet individual needs.

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Category: Continuous Improvement

Activity - Family Math Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families will be invited to attend planned math nights to provide training and support on the Common Core Math Standards.	Parent Involvement	09/28/2015	12/30/2016	\$100	Title I Part A	Staff
Activity - Gear UP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Academic Specialist will organize activities to target at-risk populations such as Free/Reduced Lunch students.	Academic Support Program	09/28/2015	12/30/2016	\$2000	Grant Funds	Academic Specialist and teachers

Goal 3: East Bernstadt Middle School Students will increase the percentage of students scoring proficient or distinguished each year in order to be College and Career Ready.

Measurable Objective 1:

A 5% increase of Sixth, Seventh and Eighth grade students will demonstrate a proficiency in Math and in Reading by 05/31/2016 as measured by KPREP.

Strategy 1:

Academic and Career Advising - Teachers will complete activities in which the students develop an awareness of colleges and careers.

Category:

Activity - Career Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish a career day where all students(P-8) dress in attire appropriate to their chosen career.	Career Preparation/Orientation	08/06/2015	12/30/2016	\$0	No Funding Required	Local School District Family Resource Youth Service Center
Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement ILP's for 6th, 7th and 8th grades to increase awareness of possible career pathways.	Academic Support Program	08/06/2015	12/30/2016	\$0	No Funding Required	Local School District
Activity - STEM Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Eighth-grade students will complete the STEM survey which focuses on Science, Technology, Engineering, and Math. Feedback is provided to the students regarding colleges and careers.	Academic Support Program	08/06/2015	12/30/2016	\$0	No Funding Required	Local School District Family Resource Youth Service Center
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Activity - Practical Living Common Core Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through activities presented in Program Review, implement the Practical Living and Career Studies Standards to address career pathways.	Academic Support Program	08/06/2015	12/30/2016	\$0	No Funding Required	Local School District Family Resource Youth Service Center

Activity - College Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will display their college name and logo along with their credentials beside their classroom door to promote awareness of colleges.	Career Preparation/Orientation	08/06/2015	12/30/2016	\$0	No Funding Required	Classroom Teachers

Activity - Guest Speakers/Field Trips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guest speakers will be invited to conduct workshops for parents and students to prepare them for college or careers. Students will be taken to various colleges or career institutions to explore possible post secondary education options.	Career Preparation/Orientation, Parent Involvement	01/01/2016	12/30/2016	\$2500	Grant Funds, General Fund	Susan Elza, Academic Specialist with GEAR UP

Strategy 2:

Transition to Kindergarten - Preschool students will be provided transitional activities prior to kindergarten.

Category:

Activity - Open House	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten teachers will hold an open house for students and parents prior to the first day of school.	Parent Involvement	08/06/2015	12/30/2016	\$0	No Funding Required	Administration and kindergarten/preschool teachers

Activity - Expectations and Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The preschool classroom will implement the school-wide expectations and procedures.	Behavioral Support Program	01/06/2014	12/20/2014	\$0	No Funding Required	Administration and teachers
Activity - Kindergarten Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Information will be provided to daycares and to families for incoming kindergarten students regarding readiness skills. Students will be assessed using the Brigance Assessment to determine areas of need.	Academic Support Program	08/06/2015	12/30/2016	\$500	General Fund	Preschool coordinator/ kindergarten teachers

Goal 4: Next Generation professionals (Teachers and Principal): Ensure that all teachers and principals receive training and are provided support and guidance for the Professional Growth and Effectiveness System (PGES).

Measurable Objective 1:

collaborate to ensure that all teachers are monitoring professional and student growth goals to progress toward expected/high growth by 06/30/2016 as measured by self reflection and principal observation data..

Strategy 1:

Adjusting Instruction based on Progress Towards Goals - Teachers and administrators will conference periodically to evaluate progress toward goals.

Category: Teacher PGES

Research Cited: Charlotte Danielson Framework

Activity - Professional Growth Planning Guide and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Edviation based on principal feedback to adjust professional practices.	Professional Learning	09/28/2015	06/30/2016	\$0	No Funding Required	All teaching staff and principal

Goal 5: Novice Reduction-East Bernstadt School will reduce the percent of students scoring novice each year over the next 5 years.

Measurable Objective 1:

A 10% decrease of All Students will demonstrate a behavior to reduce the number of students scoring novice in Reading and in Mathematics by 05/31/2016 as measured by KPREP Data.

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Strategy 1:

New Technology Opportunites - Teachers utilize CIITS, School Readiness and Early Learning, Study Island, and Teacher Websites to provide differentiated instruction to ALL students according to their needs.

Category:

Activity - Study Island, CIITS, School Readiness and Early Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create assignments using Study Island to provide students with expanded enrichment opportunities using technology in all core content areas.	Technology	01/31/2013	05/10/2013	\$0	No Funding Required	all teaching staff

Strategy 2:

Instruction - Teachers will provide rigorous instructions with a focus on the individual needs of the students.

Category:

Activity - Templates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize templates to develop strategies to improve extended response answers.	Direct Instruction	01/31/2013	05/10/2013	\$0	No Funding Required	Teachers and administrators

Activity - Reciprocal Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reciprocal teaching or instructional activity that takes place in the form of a dialogue between teachers and students regarding segments of text. The dialogue is structured by the use of four strategies: summarizing, question generating, clarifying, and predicting. The teacher and students take turns assuming the role of teacher in leading this dialogue.	Direct Instruction	01/31/2013	05/10/2013	\$0	No Funding Required	All teachers, administration , and instructional assistants

Activity - Adjust	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and leaders make instructional planning adjustments if needed, based on student evidence.	Policy and Process	01/31/2013	05/10/2013	\$0	No Funding Required	Teachers and administrators

Activity - Automaticity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete automaticity drills to improve basic math skills.	Direct Instruction	01/31/2013	05/10/2013	\$0	No Funding Required	Teachers

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Activity - Word Wall	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will create a word wall of grade specific/content specific vocabulary.	Direct Instruction	01/31/2013	05/10/2013	\$0	No Funding Required	All teachers; administrators ; librarian

Activity - Accountability	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop accountability checklist for each grade level/content area to submit an extended response or on demand to students' working folders.	Career Preparation/Orientation	01/31/2013	05/10/2013	\$0	No Funding Required	Teachers and administrators

Strategy 3:

Curriculum/Assessment Alignment - Aligned curriculum/assessment will be conducive to improved student performance on KPREP as well as overall understanding according to standards.

Category:

Activity - Improved Assessment Techniques	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to create common assessments in all common core. Formative and summative assessment technique will be utilized.	Direct Instruction	01/31/2013	05/31/2013	\$0	No Funding Required	Administrators, faculty, and instructional supervisors.

Activity - Monitor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor curriculum adjustments and improvements.	Policy and Process	01/31/2013	05/10/2013	\$0	No Funding Required	Teachers and administrators

Activity - Released Items	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Released KPREP items will be used and timed to help in student preparation.	Direct Instruction	01/31/2013	05/10/2013	\$0	No Funding Required	Teachers

Activity - Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to revise and revisit curriculum horizontally and vertically according to Kentucky Core Academic Standards.	Policy and Process	01/31/2013	05/10/2013	\$0	No Funding Required	Teachers and administrators