

2015-2016 CDIP

East Bernstadt Independent

East Bernstadt, KY 40729

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Proficiency- All Students will become proficient in reading and math	Objectives: 2 Strategies: 9 Activities: 18	Academic	\$116431
2	East Bernstadt Independent District will increase the average for reading and math proficiency for all students in the non-duplicated gap group from 29.7 in 2015 to 64.9 in 2019.	Objectives: 2 Strategies: 3 Activities: 6	Academic	\$7600
3	East Bernstadt School District will increase the percentage of students scoring proficient or distinguished each year in order to be college and career ready.	Objectives: 1 Strategies: 2 Activities: 8	Academic	\$3000
4	Novice Reduction-East Bernstadt School will reduce the percent of students scoring each year over the next 5 years.	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$0

Goal 1: Proficiency- All Students will become proficient in reading and math

Measurable Objective 1:

A 4% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency on KPREP in English Language Arts by 06/30/2016 as measured by 2016 KPREP scores in ELA.

Strategy 1:

ELA Technology Opportunites - Teachers utilize Iready, Reading Plus, CIITS, School Readiness and Early Learning, Study Island, and Teacher Websites to provide differentiated instruction to ALL students according their needs.

Category: Continuous Improvement

Activity - Study island, CIITS, School Readiness, and Early Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create assignments using technology resources to provide students with expanded enrichment opportunities using technology in all core content areas. Schools: East Bernstadt Elementary School	Technology	08/06/2015	12/30/2016	\$9490	Grant Funds, Title I Part A	Teachers

Strategy 2:

Remediation/Enrichment - Students will be offered individualized instruction that will target needs.

Category: Continuous Improvement

Activity - Volunteers and Support Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given assistance in their targeted needs area by interventionists, paraeducators, gifted and talented coordinator, and volunteers. Schools: East Bernstadt Elementary School	Academic Support Program	08/06/2015	12/30/2016	\$90641	General Fund, State Funds	Administrators, Teachers, and Support Staff

Strategy 3:

Professional Learning Opportunities - Teachers will receive training and network collaboration in order to support teacher effectiveness.

Category: Professional Learning & Support

Activity - Program Reviews and PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers, paraeducators, and FRYSC director will be provided structured trainings and collaboration to promote student proficiency. Schools: East Bernstadt Elementary School	Professional Learning	01/05/2015	06/30/2015	\$0	No Funding Required	Administrative Staff, Faculty, and Staff
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Strategy 4:

Curriculum & Assessment Alignment - Curriculum and assessments will be aligned with common core standards to improve student achievement.

Category: Learning Systems

Activity - Improved Assessment Techniques	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to creat K-PREP like common assessments in all standards. Formative and summative assessments will be utilized to guide instruction. Schools: East Bernstadt Elementary School	Direct Instruction	01/05/2015	06/30/2015	\$0	No Funding Required	Administrators and Faculty

Activity - Monitor and Mastery of Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will monitor and guide curriculum adjustments and improvements. Schools: East Bernstadt Elementary School	Policy and Process	01/05/2015	06/30/2015	\$0	No Funding Required	Teachers and Administrators

Strategy 5:

Instruction - Teachers will provide rigorous instruction with a focus on the individual needs of the students.

Category: Continuous Improvement

Activity - Reciprocal Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teacher will utilize reciprocal teaching methods to increase proficiency. Schools: East Bernstadt Elementary School	Direct Instruction	01/05/2015	06/30/2015	\$0	No Funding Required	Teachers

Activity - Writing Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to implement the school-wide writing plan. Schools: East Bernstadt Elementary School	Policy and Process	01/05/2015	06/30/2015	\$0	No Funding Required	Administrators and Teachers

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Small group instruction will be utilized to meet individual needs. (RTI, Learning Centers, GT, Gear Up, etc.) Schools: East Bernstadt Elementary School	Academic Support Program	01/05/2015	06/30/2015	\$0	No Funding Required	Teachers and Support Staff
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Activity - Teacher Voice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be polled to help make decision regarding school improvement efforts to improve instruction. Schools: All Schools	Other	08/06/2015	12/30/2016	\$0	No Funding Required	Administrators

Measurable Objective 2:

A 5% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency on KPREP in Mathematics in Mathematics by 06/30/2016 as measured by KPREP results..

Strategy 1:

Technology Opportunities - Teachers will utilize technology resources to provide differentiated math instruction to ALL students according to their needs.

Category: Continuous Improvement

Activity - Skill Enhancement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize assignments using Study Island. Dream Box, Moby Max, Xtra Math, GO Math, and other programs to provide students with expanded enrichment opportunities, classroom instruction, and interventions using technology in all Math core content areas. Schools: East Bernstadt Elementary School	Technology	01/05/2015	06/30/2015	\$8800	Grant Funds	Teachers

Strategy 2:

Math Professional Learning and Support - Teachers will receive training and network collaboration in order to support teacher effectiveness.

Category: Professional Learning & Support

Activity - On-going Teacher Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided trainings and job embedded on-going professional learning to promote student math proficiency such as Kagan and Pimser. Schools: East Bernstadt Elementary School	Professional Learning	01/05/2015	06/30/2015	\$1000	State Funds	Teachers

Strategy 3:

Math Curriculum & Assessment Alignment - Math curriculum and assessments will be aligned with common core standards to improve student achievement.

Category: Learning Systems

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Activity - Improved Assessment Techniques	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to create common assessments in all common core. Formative and summative assesment techniques will be utilized. Schools: East Bernstadt Elementary School	Direct Instruction	01/05/2015	06/30/2015	\$0	No Funding Required	Teachers

Activity - Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to review and revise math curriculum horizontally and vertically to align with Kentucky Core Academic Standards. Schools: East Bernstadt Elementary School	Policy and Process	01/05/2015	06/30/2015	\$0	No Funding Required	Teachers and Administrators

Activity - Released Items	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Released KPREP items will be administered to create a test-like environment. Schools: East Bernstadt Elementary School	Direct Instruction	01/05/2015	06/30/2015	\$0	No Funding Required	Teachers

Strategy 4:

Rigorous Instruction - Teachers will provide rigorous instruction with a focus on the individual needs of the students.

Category: Continuous Improvement

Activity - Math Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will emphasize appropriate math common core vocabulary daily. Schools: East Bernstadt Elementary School	Direct Instruction	01/05/2015	06/30/2015	\$0	No Funding Required	Teachers

Activity - Automaticity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete automaticity drills to improve basic math skills. Schools: East Bernstadt Elementary School	Direct Instruction	01/05/2015	06/30/2015	\$0	No Funding Required	Teachers

Activity - Constructed Response	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach students a process to effectively answer constructive response questions. Schools: East Bernstadt Elementary School	Direct Instruction	01/05/2015	06/30/2015	\$0	No Funding Required	Teachers

Activity - Support Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with Gear-Up to provide academic support. Schools: East Bernstadt Elementary School	Academic Support Program	01/05/2015	06/30/2015	\$6500	Grant Funds	Teachers

Goal 2: East Bernstadt Independent District will increase the average for reading and math proficiency for all students in the non-duplicated gap group from 29.7 in 2015 to 64.9 in 2019.

Measurable Objective 1:

A 4% increase of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency by increasing the average reading proficiency ratings for all students in the non-duplicated gap in English Language Arts by 06/30/2016 as measured by KPREP.

Strategy 1:

Increase reading instruction. - Increase reading instruction- Continue primary classroom schedules to reflect a 90 minute reading and literacy block with an additional 60 minutes of small group and individualized instruction opportunities.

- Support Staff are made available for additional instruction in reading in the classrooms. Students will receive more individualized instruction by utilizing all resources possible such parent volunteers, special class faculty, classroom, classroom paraeducators, and special education teachers.

- Utilize Reading Textbooks (Journey's)

- We are utilizing voice recognition software as well as computer based resading software.

(Technology Resources such as Moby Max, Reading Eggs, Study Island, IREADY, and Education City)

Category: Continuous Improvement

Research Cited: Research Cited: 5 components of reading (PERKS), 40 years of research

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classrooms will be monitored by a variety of walkthrough methods for the implementation of reading strategies. Teachers' lesson plans will reflect various instructional strategies for teaching reading. Plans are monitored by school leadership for guidance in instructional growth in grade level PLC's and staff meetings. Schools: East Bernstadt Elementary School	Academic Support Program	01/05/2015	06/30/2015	\$0	No Funding Required	Administrative Staff

Activity - Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will incorporate IREADY and KAGAN Strategies to address student achievement to meet IEP goals. The IEP will reflect the LRE to meet each child's learning needs. Schools: East Bernstadt Elementary School	Academic Support Program	01/30/2015	12/30/2015	\$4000	IDEA	Southeast South Central Education Cooperative, Superintendent, Director of Special Education
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Measurable Objective 2:

A 5% increase of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency by increasing the average math proficiency ratings for all students in the non duplicated gap in Mathematics by 06/30/2016 as measured by KPREP.

Strategy 1:

Student Achievement - Create IEP's to be more focused on student achievement by using triangulation of classroom data and progress monitoring. IEP's of students will reflect the LRE for instruction. Transition meetings for students will include strategies to help them be successful.

Category: Continuous Improvement

Research Cited: Research Cited: Practical Assessment Research and Evaluation, Dunn and Mulvenan, Black and Williams 2003, Fuch and Fuch 1986

Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative and summative assessments will be utilized in all classrooms. Schools: East Bernstadt Elementary School	Direct Instruction	01/15/2015	12/18/2015	\$0	No Funding Required	Teachers

Activity - Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate IREADY and KAGAN Strategies to address student achievement to meet IEP goals. Schools: East Bernstadt Elementary School	Academic Support Program	01/05/2015	12/18/2015	\$1500	Other	Southeast South Central Education Cooperative, Director of Special Education, and Superintendent

Strategy 2:

Monitoring Student Achievement - On-going student achievement will be monitored and instruction will be adjusted to meet individual needs.

Category: Continuous Improvement

Activity - Family Math Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Families will be invited to attend planned math nights to provide training and support on the Common Core Standards. Schools: East Bernstadt Elementary School	Parent Involvement	01/05/2015	06/30/2015	\$100	Title I Part A	Staff
Activity - GEAR-UP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Academic Specialist will organize activities to target at-risk populations such as Free/Reduced Lunch students. Schools: East Bernstadt Elementary School	Academic Support Program	01/05/2015	12/18/2015	\$2000	Grant Funds	Academic Specialist and Teachers

Goal 3: East Bernstadt School District will increase the percentage of students scoring proficient or distinguished each year in order to be college and career ready.

Measurable Objective 1:

A 5% increase of Sixth, Seventh and Eighth grade students will demonstrate a proficiency in Reading and in Mathematics by 05/31/2016 as measured by KPREP.

Strategy 1:

Academic and Career Advising - Teachers will complete activities in which the students develop an awareness of colleges and careers.

Category: Career Readiness Pathways

Activity - Career Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Career Day will be established where all students (P-8) dress in attire appropriate to their chosen career. Schools: East Bernstadt Elementary School	Career Preparation/Orientation	01/05/2015	06/30/2015	\$0	No Funding Required	Local School District, Family Resource and Youth Service Center
Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ILP's will be implemented/monitored for 6th, 7th, and 8th grades to increase awareness of possible career pathways. Schools: East Bernstadt Elementary School	Academic Support Program	01/05/2015	06/30/2015	\$0	No Funding Required	Local School District
Activity - STEM Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Eighth grade students will complete the STEM Survey which focuses on Science, Technology, Engineering, and Math. Feedback is provided to the students regarding colleges and careers. Schools: East Bernstadt Elementary School	Academic Support Program	01/05/2015	06/30/2015	\$0	No Funding Required	Local School District and Family Resource and Youth Service Center
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Activity - College Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will display their college name and logo along with their credentials beside their classroom door to promote awareness of colleges. Schools: East Bernstadt Elementary School	Career Preparation/Orientation	08/06/2015	12/30/2016	\$0	No Funding Required	Local School District

Activity - Guest Speakers/Field Trips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guest speakers will be invited to conduct workshops for parents and students to prepare them for college or careers. Students will be taken to various colleges or career institutions to explore possible post secondary education options. Schools: All Schools	Career Preparation/Orientation, Parent Involvement	01/01/2016	12/30/2016	\$2500	General Fund, Grant Funds	Academic Specialist with Gear UP

Strategy 2:

Transition to Kindergarten - Preschool students will be provided transitional activities prior to Kindergarten.

Category: Early Learning

Activity - Open House	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten teachers will hold an open house for students and parents prior to the first day of school. Schools: East Bernstadt Elementary School	Parent Involvement	01/05/2015	12/18/2015	\$0	No Funding Required	Administrators, Kindergarten and Preschool Teachers

Activity - Expectations and Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The preschool classroom will implement the school-wide expectations and procedures. Schools: East Bernstadt Elementary School	Behavioral Support Program	01/05/2015	06/30/2015	\$0	No Funding Required	Administrators and teachers

Activity - Kindergarten Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Information will be provided to daycares and to families for incoming kindergarten students regarding readiness skills. Students will be assessed using the Brigance Assessment to determine areas of need. Schools: All Schools	Academic Support Program	08/06/2015	12/30/2016	\$500	General Fund	Kindergarten Teachers and preschool coordinator
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Goal 4: Novice Reduction-East Bernstadt School will reduce the percent of students scoring each year over the next 5 years.

Measurable Objective 1:

A 10% decrease of All Students will demonstrate a behavior to reduce the number of students scoring novice in math and in Reading by 05/31/2016 as measured by 2015 KPREP.

Strategy 1:

New Technology Opportunites - Teachers utilize CIITS, School Readiness and Early Learning, Study Island, and Teacher Websites to provide differentiated instruction to ALL students according to their needs.

Category: Continuous Improvement

Activity - Study Island, CIITS, School Readiness and Early Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create assignments using Study Island to provide students with expanded enrichment opportunities using technology in all core content areas. Schools: All Schools	Technology	08/06/2015	12/30/2016	\$0	No Funding Required	All teaching staff

Strategy 2:

Instruction - Teachers will provide rigorous instructions with a focus on the individual needs of the students.

Category: Continuous Improvement

Activity - Templates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize templates to develop strategies to improve extended response answers. Schools: All Schools	Direct Instruction	08/06/2015	12/30/2016	\$0	No Funding Required	Teachers and administrators

Activity - Adjust	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers and leaders make instructional planning adjustments if needed, based on student evidence. Schools: All Schools	Policy and Process	08/06/2015	12/30/2016	\$0	No Funding Required	Teachers and administrators
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Activity - Word Wall	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will create a word wall of grade specific/content specific vocabulary. Schools: All Schools	Direct Instruction	08/06/2015	12/30/2016	\$0	No Funding Required	All staff

Activity - Accountability	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop accountability checklist for each grade level/content area to submit an extended response or on demand to students' working folders. Schools: All Schools	Career Preparation/Orientation	08/06/2015	12/30/2016	\$0	No Funding Required	Teachers and administrators

Strategy 3:

Curriculum/Assessment Alignment - Aligned curriculum/assessment will be conducive to improved student performance on KPREP as well as overall understanding according to standards.

Category: Continuous Improvement

Activity - Improved Assessment Techniques	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to create common assessments in all common core. Formative and summative assessment technique will be utilized. Schools: All Schools	Direct Instruction	08/06/2015	12/30/2016	\$0	No Funding Required	Administrators, faculty, and instructional supervisors.

Activity - Monitor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor curriculum adjustments and improvements. Schools: All Schools	Policy and Process	08/06/2015	12/30/2016	\$0	No Funding Required	Teachers and administrators

Activity - Released Items	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Released KPREP items will be used and timed to help in student preparation. Schools: All Schools	Direct Instruction	08/06/2015	12/30/2016	\$0	No Funding Required	Teachers

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Activity - Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to revise and revisit curriculum horizontally and vertically according to Kentucky Core Academic Standards. Schools: All Schools	Policy and Process	08/06/2015	12/30/2016	\$0	No Funding Required	Teachers and administrators

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Voice	Teachers will be polled to help make decision regarding school improvement efforts to improve instruction.	Other	08/06/2015	12/30/2016	\$0	Administrators
Guest Speakers/Field Trips	Guest speakers will be invited to conduct workshops for parents and students to prepare them for college or careers. Students will be taken to various colleges or career institutions to explore possible post secondary education options.	Career Preparation/Orientation, Parent Involvement	01/01/2016	12/30/2016	\$2500	Academic Specialist with Gear UP
Kindergarten Readiness	Information will be provided to daycares and to families for incoming kindergarten students regarding readiness skills. Students will be assessed using the Brigance Assessment to determine areas of need.	Academic Support Program	08/06/2015	12/30/2016	\$500	Kindergarten Teachers and preschool coordinator
Study Island, CIITS, School Readiness and Early Learning	Teachers will create assignments using Study Island to provide students with expanded enrichment opportunities using technology in all core content areas.	Technology	08/06/2015	12/30/2016	\$0	All teaching staff
Templates	Teachers will utilize templates to develop strategies to improve extended response answers.	Direct Instruction	08/06/2015	12/30/2016	\$0	Teachers and administrators
Adjust	Teachers and leaders make instructional planning adjustments if needed, based on student evidence.	Policy and Process	08/06/2015	12/30/2016	\$0	Teachers and administrators
Word Wall	Teachers and students will create a word wall of grade specific/content specific vocabulary.	Direct Instruction	08/06/2015	12/30/2016	\$0	All staff
Accountability	Teachers will develop accountability checklist for each grade level/content area to submit an extended response or on demand to students' working folders.	Career Preparation/Orientation	08/06/2015	12/30/2016	\$0	Teachers and administrators
Improved Assessment Techniques	Teachers will collaborate to create common assessments in all common core. Formative and summative assessment technique will be utilized.	Direct Instruction	08/06/2015	12/30/2016	\$0	Administrators, faculty, and instructional supervisors.
Monitor	Monitor curriculum adjustments and improvements.	Policy and Process	08/06/2015	12/30/2016	\$0	Teachers and administrators
Released Items	Released KPREP items will be used and timed to help in student preparation.	Direct Instruction	08/06/2015	12/30/2016	\$0	Teachers
Alignment	Teachers will continue to revise and revisit curriculum horizontally and vertically according to Kentucky Core Academic Standards.	Policy and Process	08/06/2015	12/30/2016	\$0	Teachers and administrators
Total					\$3000	

East Bernstadt Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Study island, CIITS, School Readiness, and Early Learning	Teachers will create assignments using technology resources to provide students with expanded enrichment opportunities using technology in all core content areas.	Technology	08/06/2015	12/30/2016	\$9490	Teachers
Volunteers and Support Staff	Students will be given assistance in their targeted needs area by interventionists, paraeducators, gifted and talented coordinator, and volunteers.	Academic Support Program	08/06/2015	12/30/2016	\$90641	Administrators, Teachers, and Support Staff
Program Reviews and PLC's	Teachers, paraeducators, and FRYSC director will be provided structured trainings and collaboration to promote student proficiency.	Professional Learning	01/05/2015	06/30/2015	\$0	Administrative Staff, Faculty, and Staff
Improved Assessment Techniques	Teachers will collaborate to create K-PREP like common assessments in all standards. Formative and summative assessments will be utilized to guide instruction.	Direct Instruction	01/05/2015	06/30/2015	\$0	Administrators and Faculty
Monitor and Mastery of Standards	Teachers will monitor and guide curriculum adjustments and improvements.	Policy and Process	01/05/2015	06/30/2015	\$0	Teachers and Administrators
Reciprocal Teaching	The teacher will utilize reciprocal teaching methods to increase proficiency.	Direct Instruction	01/05/2015	06/30/2015	\$0	Teachers
Writing Plan	Teachers will continue to implement the school-wide writing plan.	Policy and Process	01/05/2015	06/30/2015	\$0	Administrators and Teachers
Small Group Instruction	Small group instruction will be utilized to meet individual needs. (RTI, Learning Centers, GT, Gear Up, etc.)	Academic Support Program	01/05/2015	06/30/2015	\$0	Teachers and Support Staff
Skill Enhancement	Teachers will utilize assignments using Study Island. Dream Box, Moby Max, Xtra Math, GO Math, and other programs to provide students with expanded enrichment opportunities, classroom instruction, and interventions using technology in all Math core content areas.	Technology	01/05/2015	06/30/2015	\$8800	Teachers
On-going Teacher Improvement	Teachers will be provided trainings and job embedded on-going professional learning to promote student math proficiency such as Kagan and Pimser.	Professional Learning	01/05/2015	06/30/2015	\$1000	Teachers
Improved Assessment Techniques	Teachers will collaborate to create common assessments in all common core. Formative and summative assessment techniques will be utilized.	Direct Instruction	01/05/2015	06/30/2015	\$0	Teachers
Alignment	Teachers will continue to review and revise math curriculum horizontally and vertically to align with Kentucky Core Academic Standards.	Policy and Process	01/05/2015	06/30/2015	\$0	Teachers and Administrators
Released Items	Released KPREP items will be administered to create a test-like environment.	Direct Instruction	01/05/2015	06/30/2015	\$0	Teachers
Math Vocabulary	Teachers will emphasize appropriate math common core vocabulary daily.	Direct Instruction	01/05/2015	06/30/2015	\$0	Teachers

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Automaticity	Students will complete automaticity drills to improve basic math skills.	Direct Instruction	01/05/2015	06/30/2015	\$0	Teachers
Constructed Response	Teachers will teach students a process to effectively answer constructive response questions.	Direct Instruction	01/05/2015	06/30/2015	\$0	Teachers
Support Services	Teachers will collaborate with Gear-Up to provide academic support.	Academic Support Program	01/05/2015	06/30/2015	\$6500	Teachers
Monitoring	All classrooms will be monitored by a variety of walkthrough methods for the implementation of reading strategies. Teachers' lesson plans will reflect various instructional strategies for teaching reading. Plans are monitored by school leadership for guidance in instructional growth in grade level PLC's and staff meetings.	Academic Support Program	01/05/2015	06/30/2015	\$0	Administrative Staff
Instruction	Teachers will incorporate IREADY and KAGAN Strategies to address student achievement to meet IEP goals. The IEP will reflect the LRE to meet each child's learning needs.	Academic Support Program	01/30/2015	12/30/2015	\$4000	Southeast South Central Education Cooperative, Superintendent, Director of Special Education
Assessment	Formative and summative assessments will be utilized in all classrooms.	Direct Instruction	01/15/2015	12/18/2015	\$0	Teachers
Instruction	Teachers will incorporate IREADY and KAGAN Strategies to address student achievement to meet IEP goals.	Academic Support Program	01/05/2015	12/18/2015	\$1500	Southeast South Central Education Cooperative, Director of Special Education, and Superintendent
Family Math Night	Families will be invited to attend planned math nights to provide training and support on the Common Core Standards.	Parent Involvement	01/05/2015	06/30/2015	\$100	Staff
GEAR-UP	The Academic Specialist will organize activities to target at-risk populations such as Free/Reduced Lunch students.	Academic Support Program	01/05/2015	12/18/2015	\$2000	Academic Specialist and Teachers
Career Day	A Career Day will be established where all students (P-8) dress in attire appropriate to their chosen career.	Career Preparation/Orientation	01/05/2015	06/30/2015	\$0	Local School District, Family Resource and Youth Service Center
ILP	ILP's will be implemented/monitored for 6th,7th, and 8th grades to increase awareness of possible career pathways.	Academic Support Program	01/05/2015	06/30/2015	\$0	Local School District

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STEM Survey	Eighth grade students will complete the STEM Survey which focuses on Science, Technolgy, Engineering, and Math. Feedback is provided to the students regarding colleges and careers.	Academic Support Program	01/05/2015	06/30/2015	\$0	Local School District and Family Resource and Youth Service Center
College Awareness	Teachers will display their college name and logo along with their credentials beside their classroom door to promote awareness of colleges.	Career Preparation/Orientation	08/06/2015	12/30/2016	\$0	Local School District
Open House	Kindergarten teachers will hold an open house for students and parents prior to the first day of school.	Parent Involvement	01/05/2015	12/18/2015	\$0	Administrators, Kindergarten and Preschool Teachers
Expectations and Procedures	The preschool classroom will implement the school-wide expectations and procedures.	Behavioral Support Program	01/05/2015	06/30/2015	\$0	Adminstrators and teachers
Total					\$124031	